

Rubric for Evaluation of Class Participation					
Performance Elements or Criteria	Inadequate (0 point)	Developing but below expectations (1 points)	Accomplished/Meets Expectations (2 points)	Exemplary/Displays leadership (3 points)	Score
Level of Engagement and active participation	Student never contributes to class discussion; fails to respond to direct questions	Few contributions to class discussion; Seldom volunteers but responds to direct questions	Proactively contributes to class discussion, asking questions and respond to direct questions	Proactively and regularly contributes to class discussion; Initiates discussion on issues related to class topic	
Listening Skills	Does not listen when others talk, interrupts, or makes inappropriate comments	Does not listen carefully and comments are often nonresponsive to discussion	Listens and appropriately responds to the contributions of others	Listens without interrupting and incorporates and expands on the contributions of other students	
Relevance of Contribution to topic under discussion	Contributions , when made, are off-topic or distract class from discussion	Contributions are sometimes off-topic or distracting	Contributions are always relevant	Contributions are relevant and promote deeper analysis of the topic	
Preparation	Student is not adequately prepared; Does not appear to have read the material in advance of class	Student has read the material but not closely or has read only some of the assigned material in advance of class	Student has read and thought about the material in advance of class	Student is consistently well-prepared; Frequently raises questions or comments on material outside the assignment	