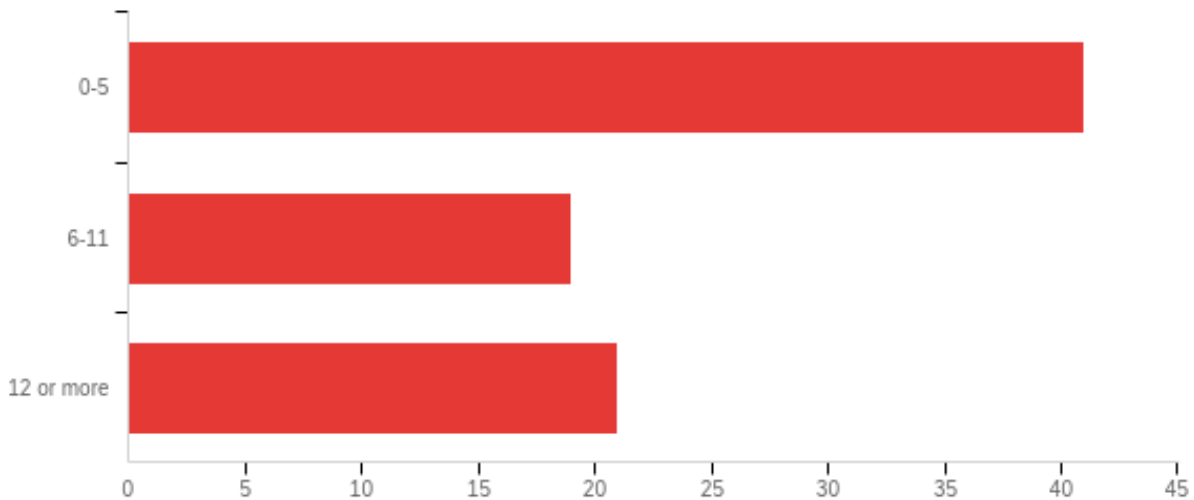


Default Report

Externships 10 Concurrent Survey

October 20th 2020, 11:50 am EDT

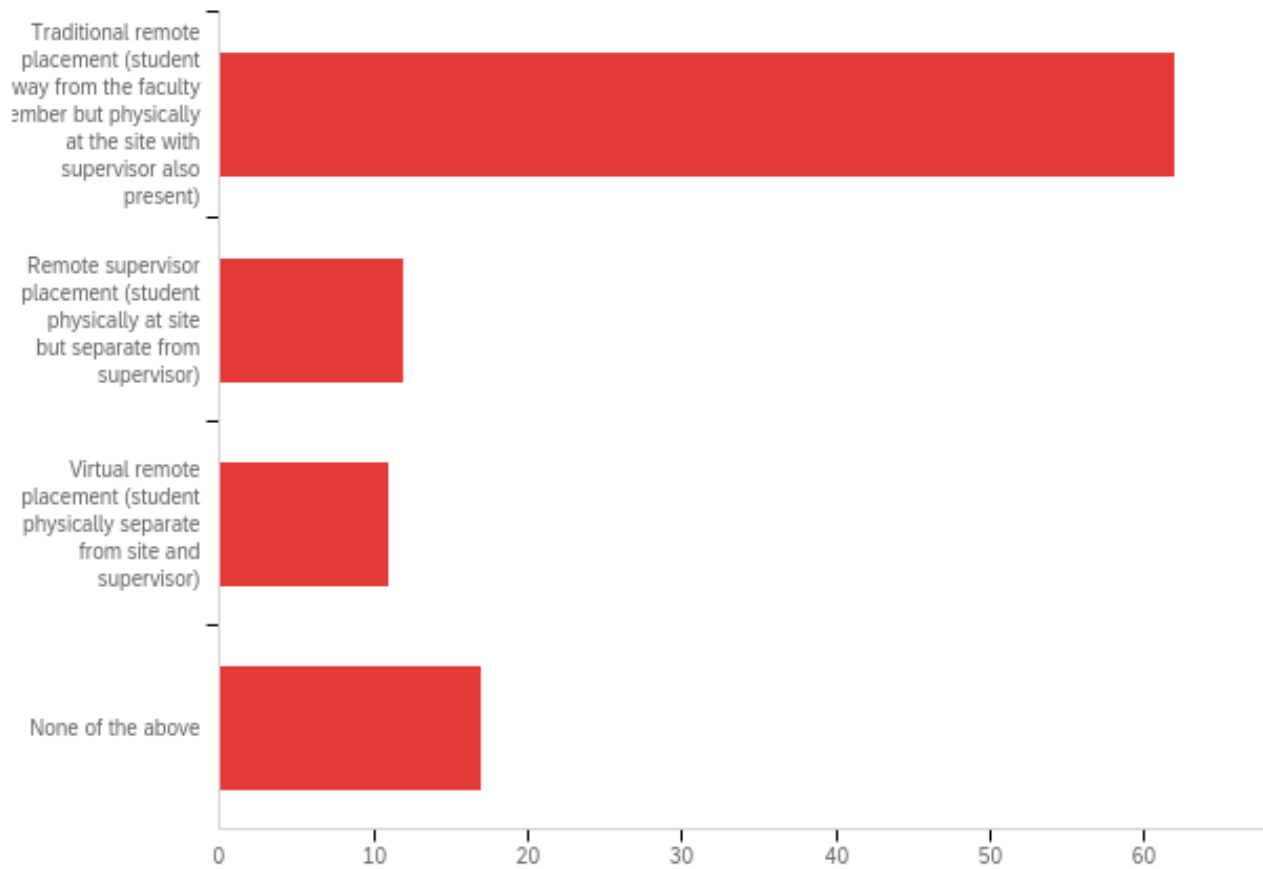
Q2 - Years of experience teaching in Externships:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Years of experience teaching in Externships:	1.00	3.00	1.75	0.84	0.70	81

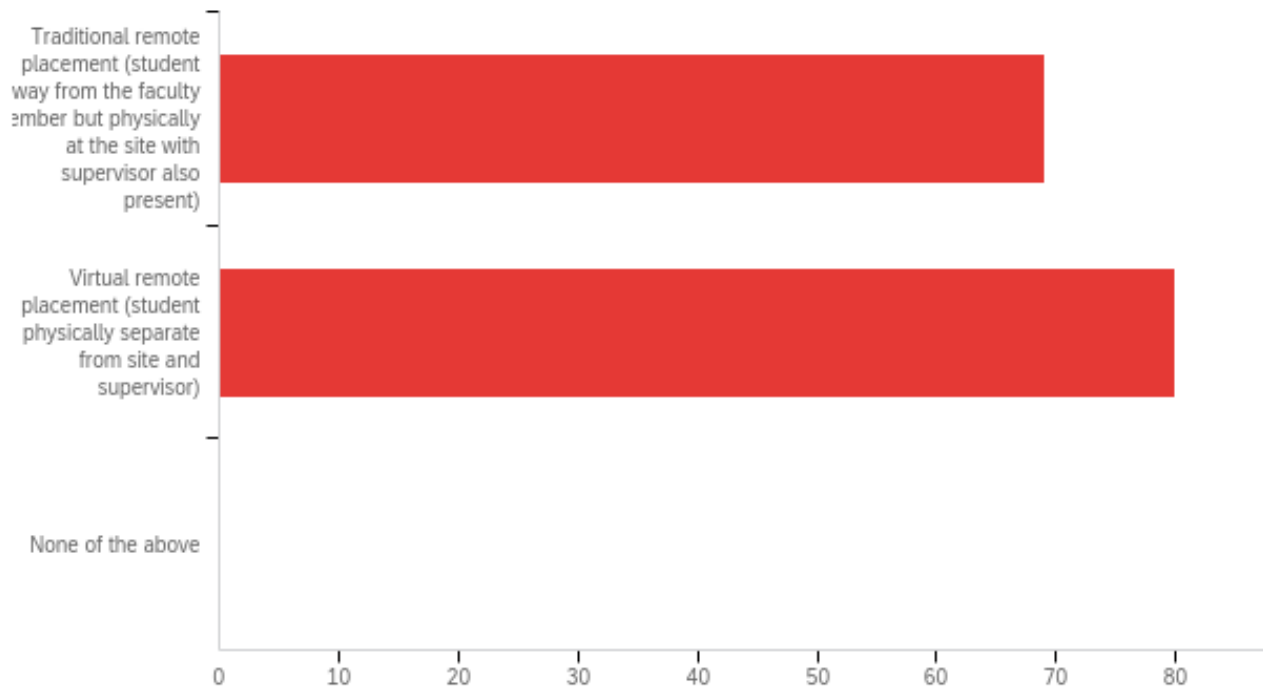
#	Answer	%	Count
1	0-5	50.62%	41
2	6-11	23.46%	19
3	12 or more	25.93%	21
	Total	100%	81

Q3 - Prior to the coronavirus outbreak, did your externship program allow any of the following remote situations for your students? Check all that apply:



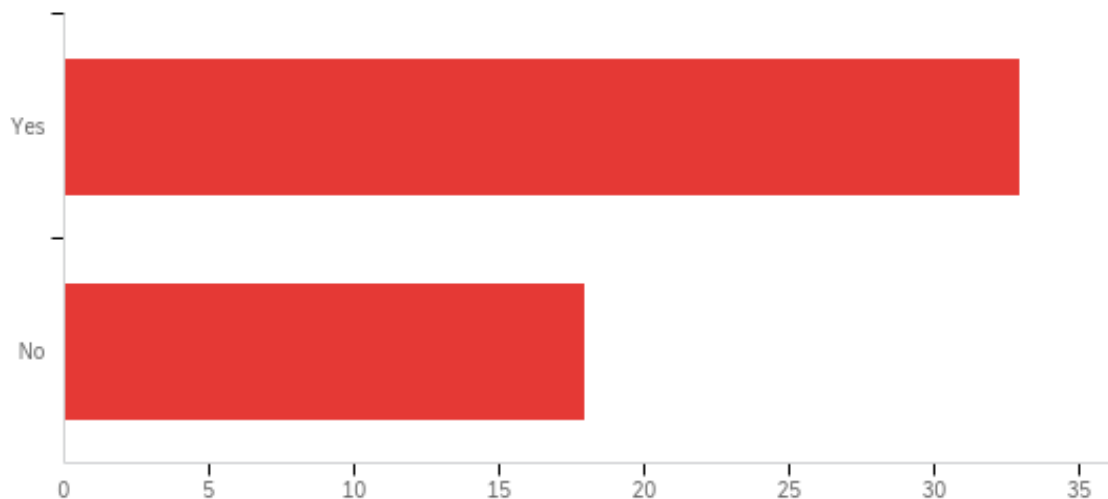
#	Answer	%	Count
1	Traditional remote placement (student away from the faculty member but physically at the site with supervisor also present)	60.78%	62
2	Remote supervisor placement (student physically at site but separate from supervisor)	11.76%	12
3	Virtual remote placement (student physically separate from site and supervisor)	10.78%	11
4	None of the above	16.67%	17
	Total	100%	102

Q4 - In response to the coronavirus outbreak, most externship programs currently allow remote externships. Check all that you allow for students in your program:



#	Answer	%	Count
1	Traditional remote placement (student away from the faculty member but physically at the site with supervisor also present)	46.31%	69
3	Virtual remote placement (student physically separate from site and supervisor)	53.69%	80
4	None of the above	0.00%	0
	Total	100%	149

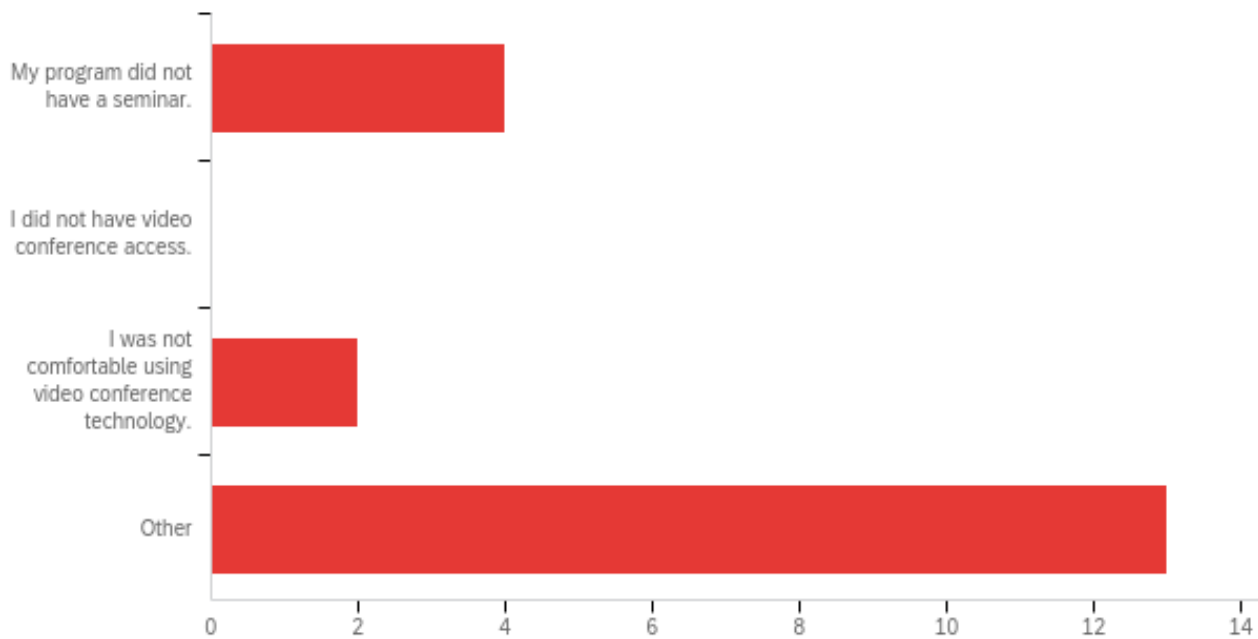
Q6 - Prior to the coronavirus outbreak, did you hold video conference classes for students in your traditional remote placements?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Prior to the coronavirus outbreak, did you hold video conference classes for students in your traditional remote placements?	1.00	2.00	1.35	0.48	0.23	51

#	Answer	%	Count
1	Yes	64.71%	33
2	No	35.29%	18
	Total	100%	51

Q7 - What were the reasons your program did not hold video conference classes for students in traditional remote placements? Check all that apply:



#	Answer	%	Count
1	My program did not have a seminar.	21.05%	4
2	I did not have video conference access.	0.00%	0
3	I was not comfortable using video conference technology.	10.53%	2
4	Other	68.42%	13
	Total	100%	19

Q6_4_TEXT - Other

Other - Text

Our online externship courses are all asynchronous but for individually scheduled meetings with faculty supervisors. For those we use Zoom or phone, but I don't think of those meetings as "classes."

used occasionally if student(s) unable to attend seminar in person

we used phone in technology

Preferred in person

Only a small percentage of remote hours were permitted. In-person classes required for all externships.

Remote students returned to campus in time for the classroom seminar.

Wanted the opportunity to meet with the students in person on a regular basis

seminar does not meet

Students pay better attention in person

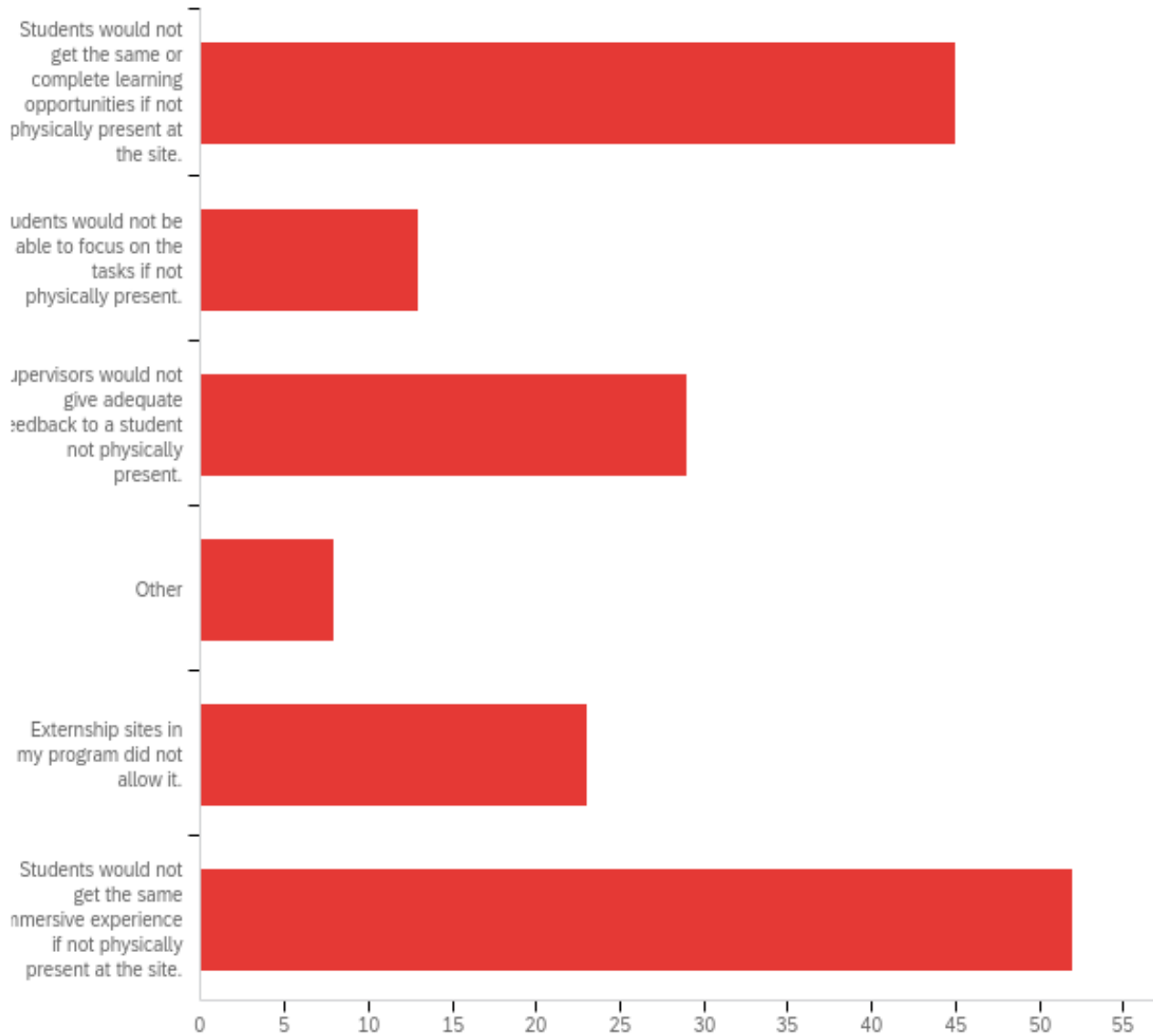
Not enough students

Prior to spring 2020 our program seminar has been held prior to placements.

It was not the practice.

We had classes in person

Q8 - What were the reasons you did not allow remote placements? Check all that apply.



#	Answer	%	Count
1	Students would not get the same or complete learning opportunities if not physically present at the site.	26.47%	45
3	Students would not be able to focus on the tasks if not physically present.	7.65%	13
4	Supervisors would not give adequate feedback to a student not physically present.	17.06%	29
5	Other	4.71%	8
6	Externship sites in my program did not allow it.	13.53%	23
7	Students would not get the same immersive experience if not physically present at the site.	30.59%	52
	Total	100%	170

Q7_5_TEXT - Other

Other - Text

I presume this question refers to pre-COVID when remote placements were not allowed.

I love for students to get a sense of whether they can picture themselves doing a particular job, and I think being on-site is a huge part of that

I did allow it.

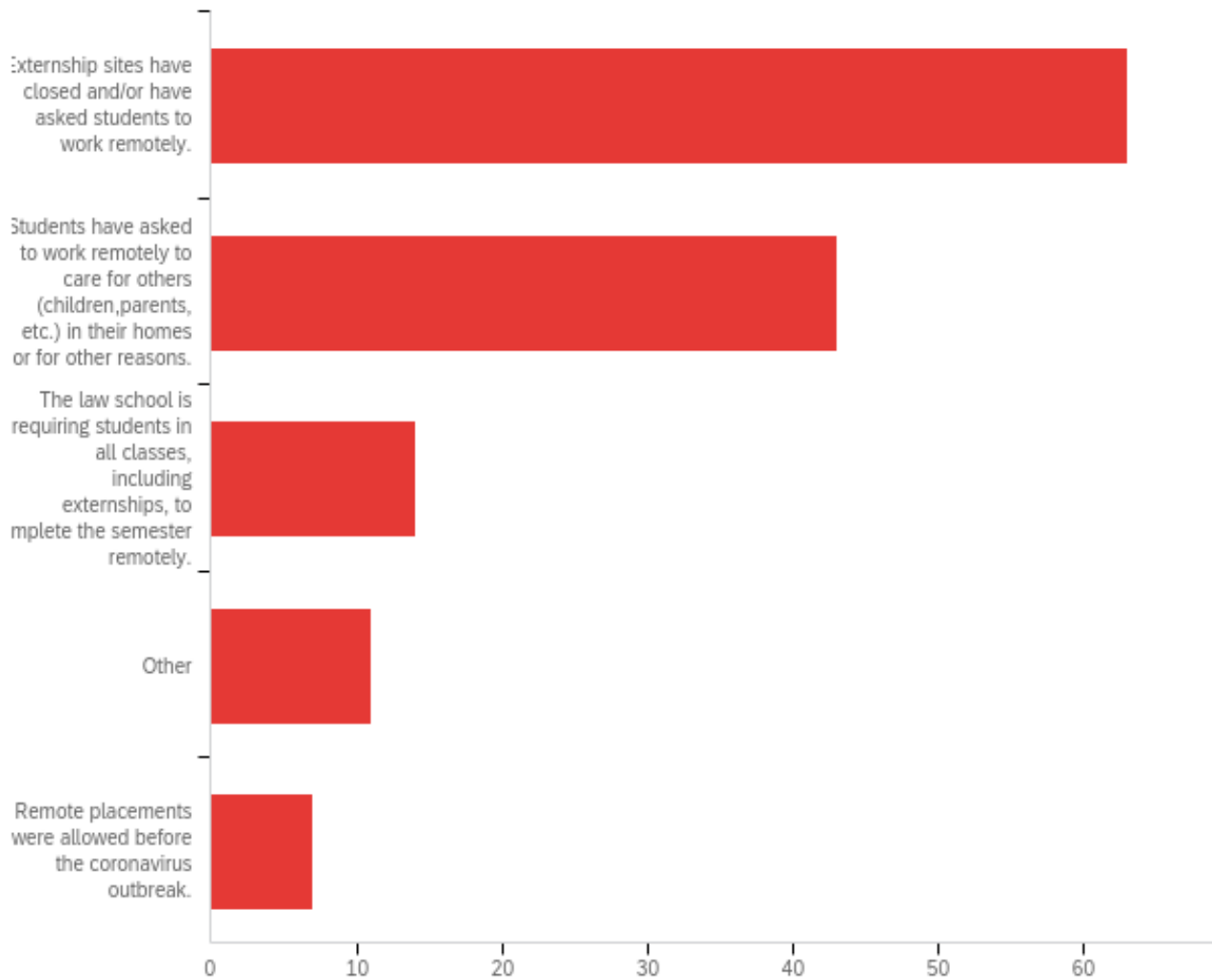
with the large number of employers in Dallas, there was never a need it was never a e

Existing program rule required in-person placements

Our remote placements will begin spring 2020

law school rules didn't allow it

Q9 - What are the reasons you are allowing these remote options now? Check all that apply.



#	Answer	%	Count
1	Externship sites have closed and/or have asked students to work remotely.	45.65%	63
4	Students have asked to work remotely to care for others (children, parents, etc.) in their homes or for other reasons.	31.16%	43
5	The law school is requiring students in all classes, including externships, to complete the semester remotely.	10.14%	14
6	Other	7.97%	11
7	Remote placements were allowed before the coronavirus outbreak.	5.07%	7
	Total	100%	138

Q8_6_TEXT - Other

Other - Text

My school expressed concern that the opportunities needed to remain available for students; i.e., by removing the option, students would not be able to complete their graduation requirements.

Based on case by case evaluation of remote placements, believe adequate supervision, guidance and mentorship will occur. Plus, many offices are now working remotely regardless. Thus, permitting students to join those offices' now regular work environment, introduces and integrates students to the new reality of work.

Plan to extend opportunities to students in an uncertain market

public health orders and concerns

the university required externships to be able to finish remotely if necessary

The law school is permitting students in all courses, including externships, to complete all/some of the semester remotely.

n/a

Concerns re safety during pandemic

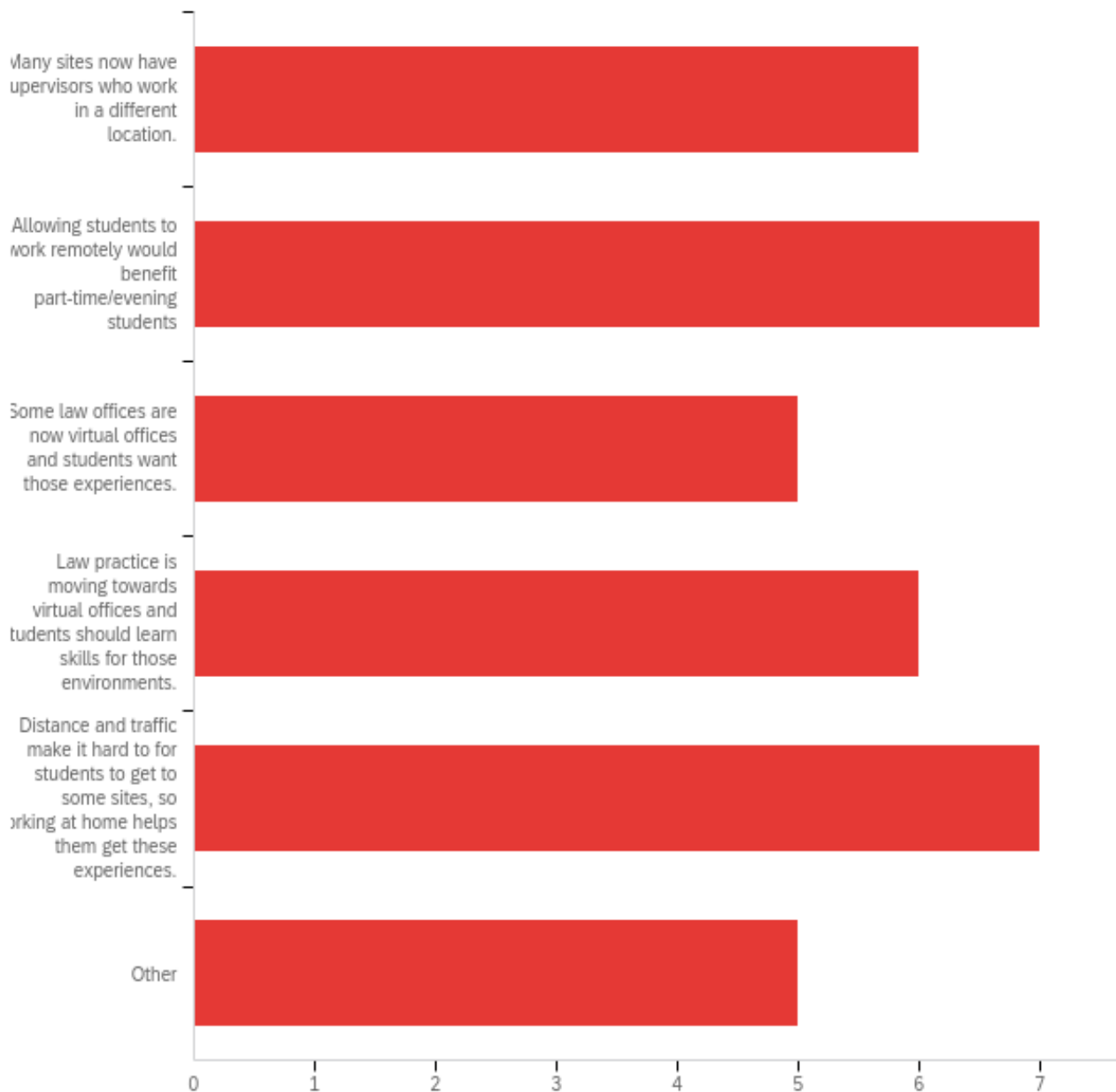
Students are being COVID cautious for themselves.

New remote program

Our school is allowing virtual learning.

Q10 - Prior to the coronavirus, what are the reasons you allowed remote placements?

Check all that apply.



#	Answer	%	Count
1	Many sites now have supervisors who work in a different location.	16.67%	6
2	Allowing students to work remotely would benefit part-time/evening students	19.44%	7
3	Some law offices are now virtual offices and students want those experiences.	13.89%	5
4	Law practice is moving towards virtual offices and students should learn skills for those environments.	16.67%	6

6	Distance and traffic make it hard to for students to get to some sites, so working at home helps them get these experiences.	19.44%	7
7		Other 13.89%	5
		Total 100%	36

Q9_7_TEXT - Other

Other - Text

I had a couple of students who couldn't get the experience they were seeking elsewhere; e.g. they wanted to continue working on a project from their summer, but it was too far from Ann Arbor.

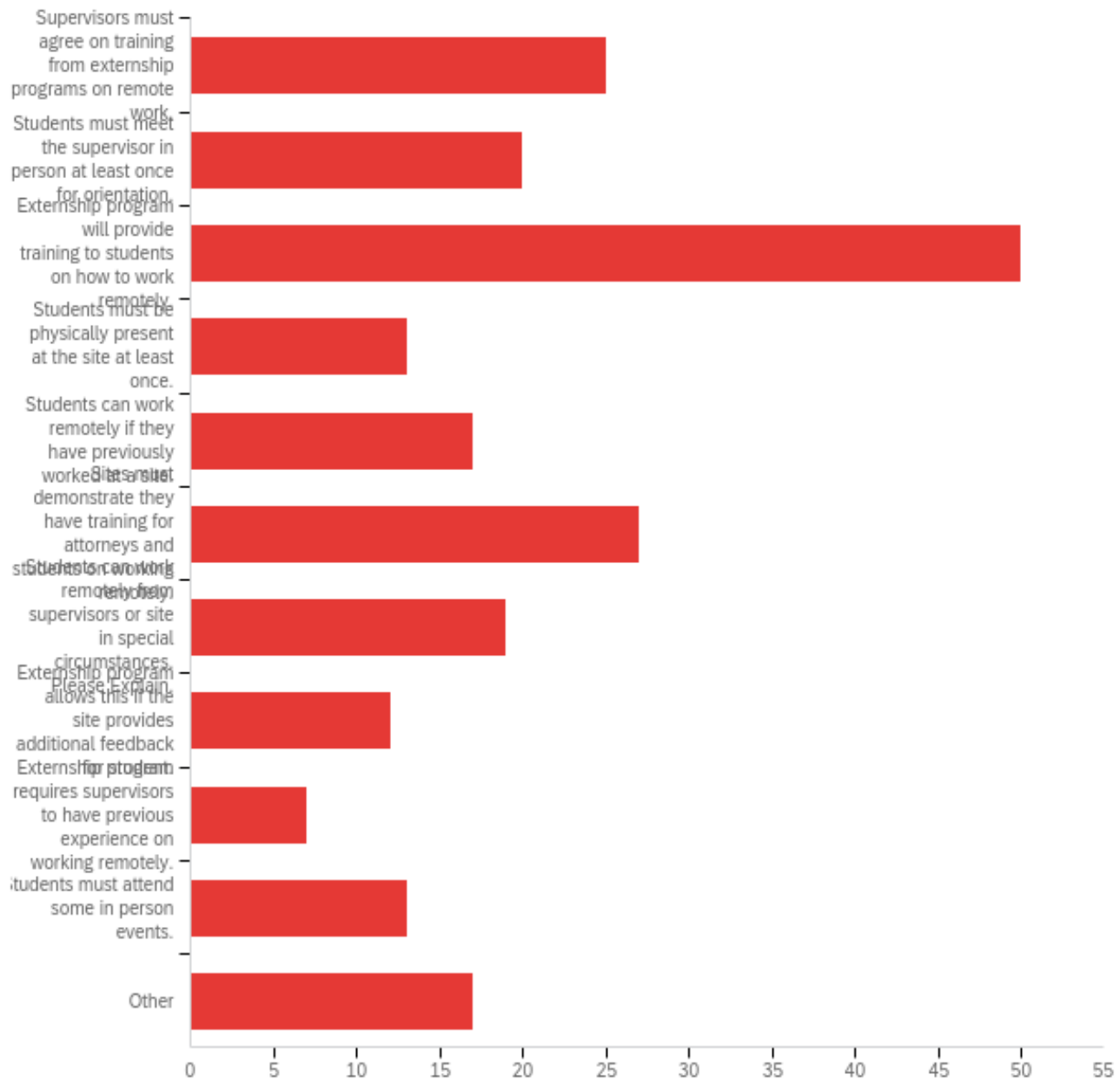
We did not permit them.

We did not have remote placements prior to coronavirus.

unique placement outside of law school geographic area (i.e. Library of Congress)

n/a

Q5 - What are the requirements you might impose if you continue to allow remote placements after the coronavirus is gone? Check all that apply.



#	Answer	%	Count
1	Supervisors must agree on training from externship programs on remote work.	11.36%	25
2	Students must meet the supervisor in person at least once for orientation.	9.09%	20
3	Externship program will provide training to students on how to work remotely.	22.73%	50
4	Students must be physically present at the site at least once.	5.91%	13

5	Students can work remotely if they have previously worked at a site.	7.73%	17
6	Sites must demonstrate they have training for attorneys and students on working remotely.	12.27%	27
7	Students can work remotely from supervisors or site in special circumstances. Please Explain.	8.64%	19
8	Externship program allows this if the site provides additional feedback for student.	5.45%	12
9	Externship program requires supervisors to have previous experience on working remotely.	3.18%	7
10	Students must attend some in person events.	5.91%	13
12	Other	7.73%	17
	Total	100%	220

Q10_7_TEXT - Students can work remotely from supervisors or site in special circumstance...

Students can work remotely from supervisors or site in special circumstances. Please Explain. - Text

I would be most inclined to do this if it is a very structured program with a history of training students, and it offered lower credits.

case by case basis determined by nature of work, availability and regularity of remote supervision. Also personal concerns--other illness, family needs that preclude on-site remote

Special circumstances for Remote externships might include disability accommodations, health issues, financial hardship, students on site but supervisors remote, and/or experiences not available in our geographic region

Externship cannot be completed in person due to travel or housing restrictions and externship offers a unique professional development opportunity not available in other in-person externship placements

Only where in-person work is not feasible

part-time students who work full time.

I think it would have to be an experience that is hard to get in Ann Arbor, and I think I am more likely to allow it for part-time, not full-time

Disability, family circumstances- etc.

Compelling geographical reason

There's a reason to do so.

May be determined case-by-case

Circumstances might include an office whose staff is mainly remote or not in the office often enough to warrant a student being present in person. Also, where the nature of the work is such that the student would not derive additional benefit from an in-person experience.

Unique experience not near the law school.

Q10_12_TEXT - Other

Other - Text

No categorical requirements of all remote placements. Particular arrangements are vetted. Students are encouraged to work on-site if possible.

all other options listed are possible

Remote placements evaluated on a case by case basis, with focus on ability and desire to ensure meaningful work, supervision and mentorship. Nature of and additional responsibilities that come with a remote placement are discussed with potential supervisors and spelled out in MOUs.

Train students on technology, and more closely integrate them into site supervisor's workplace; treat as employee/apprentice

We plan to require in person at site with supervisor once the university return to primarily in person instruction

Doubt that remote placements will be allowed

I just don't know yet, I feel that I need to go through more of the semester of remote externships to evaluate if I would continue to use virtual externships after COVID is over. What we don't know is how the practice of law is going to change and how much law will be practiced virtually in the future. In that case, it is important for our students to learn how to get the most out of a remote job.

I'm not sure whether we will allow remote in the absence of a pandemic.

Not planning to allow remote externships post-COVID

I will probably still do this on a case by case basis with a preference for some in person contact at the beginning of the externship unless absolutely not possible. I will also likely make this more available to part-time students and those for whom working at the site is impracticable. I am planning to set up a special set of requirements - kind of a best practices based on what we know now, if a site and student want to do things remotely.

students and supervisors must have an agreed upon plan for communication that includes at least weekly facetime/zoom check ins with cameras on

Currently we are requiring that supervisors meeting by Video conference weekly in addition to other forms of communication if students are working remotely. We have provided them with guidance as to how to incorporate students into the daily work of the organization. Supervision solely via telephone and email is not permitted. The goals meeting and self-assessment meeting must be via videoconference

Not sure!

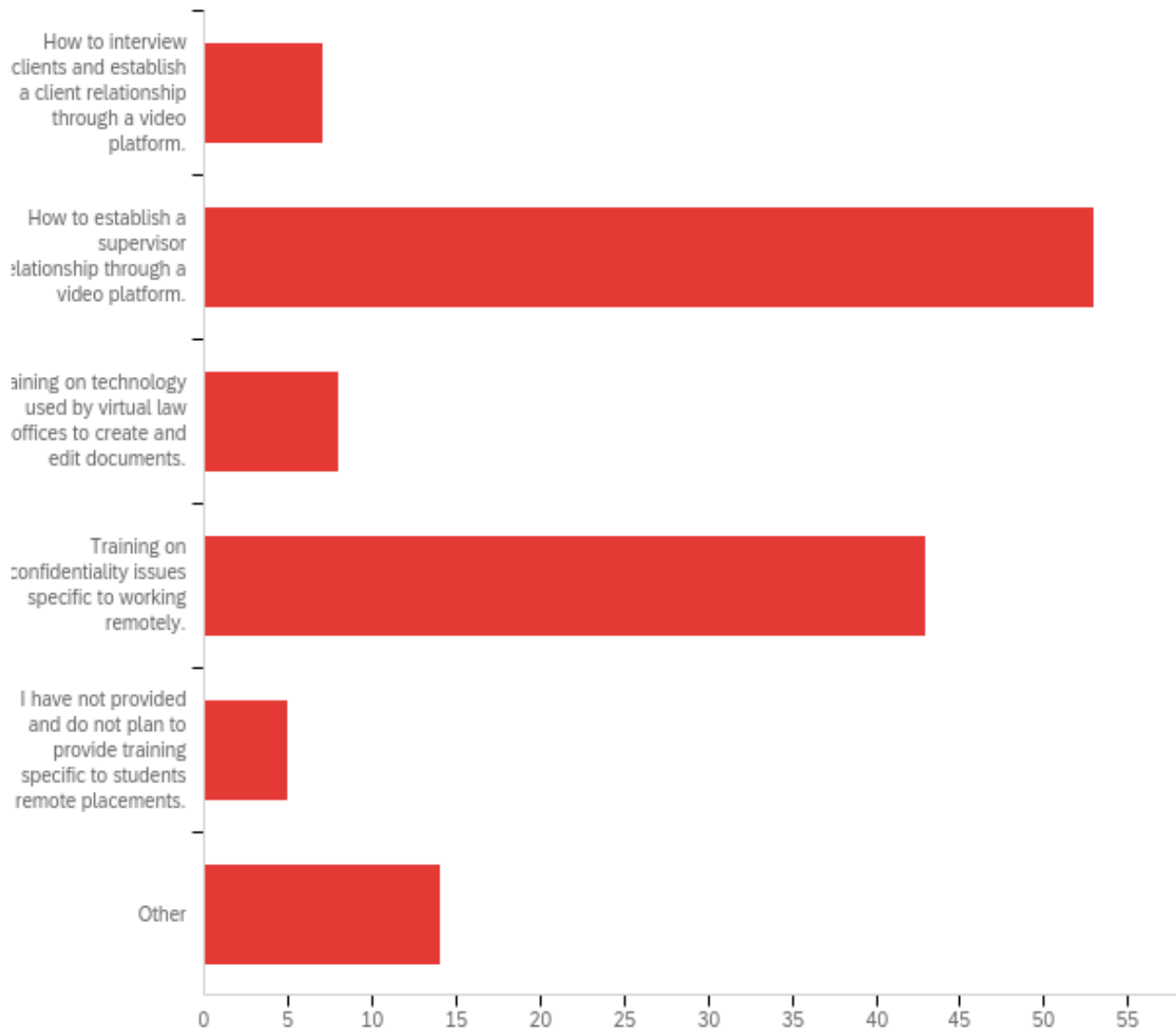
You mean "check all that MIGHT apply," don't you?

I'm just not sure yet. I'll think about that bridge as we move closer to crossing it,

I would like to see more discussion on this.

not there yet.

Q11 - What training have you provided or will you provide to students regarding working remotely? Check all that apply.



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#	Answer	%	Count
1	How to interview clients and establish a client relationship through a video platform.	5.38%	7
2	How to establish a supervisor relationship through a video platform.	40.77%	53
3	Training on technology used by virtual law offices to create and edit documents.	6.15%	8
4	Training on confidentiality issues specific to working remotely.	33.08%	43
5	I have not provided and do not plan to provide training specific to students at remote placements.	3.85%	5

6	Other	10.77%	14
	Total	100%	130

Q11_6_TEXT - Other

Other - Text

Devote one class of seminar to remote working guidance.

I probably will develop trainings but not sure what those will look like yet.

Continue to expand technological knowledge and tools in practice

taking initiative and "managing up" when working remotely; how to network and stay motivated when there is no office culture to carry you along

Each of many externships are different

I am adding speakers and training on zoom jury trials, zoom depositions, etc.

I am focusing my attention on helping field supervisors work with the students

Not quite sure what is meant by training. We have provided students with written materials on confidentiality and supervision when working remotely.

How to manage yourself in the virtual workplace

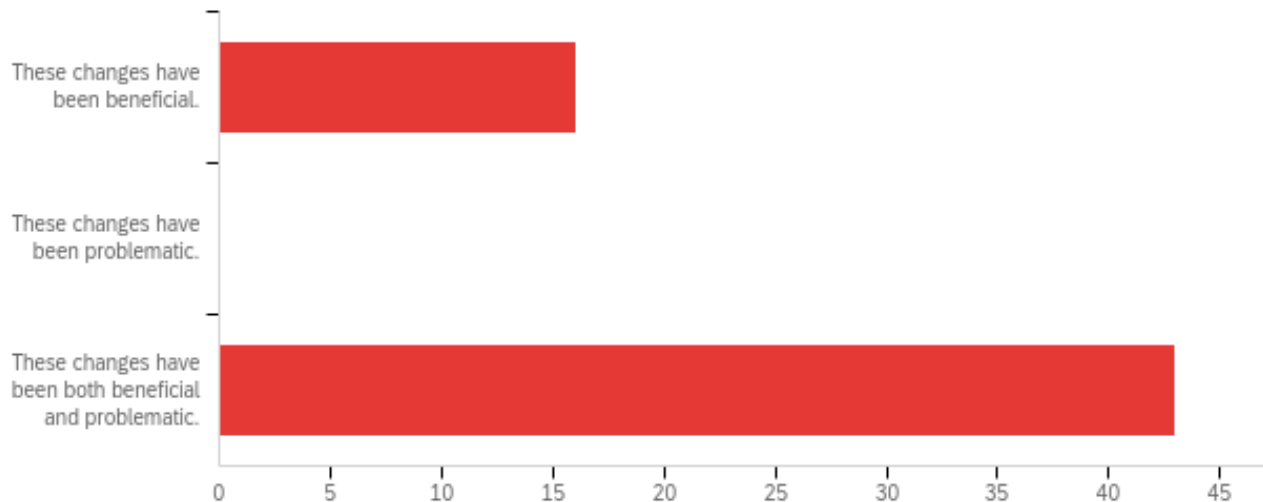
Mostly issues around engagement.

I ended up with no externs due to the remote placement not accepting any interns this semester,, as that office is also still working remotely.

did an orientation about how to work remotely, and discussing issues in class components.

How to keep supervisor up to date on your workload, how to ask questions about your work via email.

Q12 - Most of us have altered our programs to accommodate both students and site supervisors who are working remotely. Please share your initial impression and any conclusions you have reached based on your experience so far. A text box is provided for you to add an explanation to your response.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Most of us have altered our programs to accommodate both students and site supervisors who are working remotely. Please share your initial impression and any conclusions you have reached based on your experience so far. A text box is provided for you to add an explanation to your response. - Selected Choice	1.00	4.00	3.19	1.33	1.78	59

#	Answer	%	Count
1	These changes have been beneficial.	27.12%	16
2	These changes have been problematic.	0.00%	0
4	These changes have been both beneficial and problematic.	72.88%	43
	Total	100%	59

Q12_1_TEXT - These changes have been beneficial and I may retain them in the future.

These changes have been beneficial. - Text

access to students and supervisors easier. more supervisors attend remote training and info meetings, future law practice likely to involve more remote work; learned some instructional tech

Students with disabilities have found it easier to perform their work remotely; Students have been able to extern at organizations not in our geographic region.

We have found the changes to permitting remote work has been positive. We also recognize that there are important skills for students to develop with regard to remote work.

We are still only in the middle of the first remote permitted semester, but this far things seem to be working out.

It has made the program in closer contact w/ sites and supervisors; a closer collaborative relationship; it allows students to develop skills for the direction in which the law is moving

Q12_2_TEXT - These changes have been problematic and I will use this experience to infor...

These changes have been problematic. - Text

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Q13 - Please add anything else you would like to share on this topic that is not covered above.

Please add anything else you would like to share on this topic that is not covered above.

miss personal connection of in-person classes, meetings. everything takes longer remotely, students miss the unexpected opportunities to meet office/building personnel, observe or take on new tasks,

Remote work for lawyers is not likely to go away completely even post-pandemic. For this reason it is essential that we help our students prepare to thrive in this new practice environment; thus while we are thinking through what kind of training we are providing our students as students, we should address how we are preparing them to succeed as remote practitioners. Ditto our Site Supervisors; depending on the site, our training, whether it be sharing Best Practices or something more involved, may be the ONLY training these folks are getting on how to supervise remotely. mor

One question I will have to face is if things return to normal next semester, and we have COVID beat, what will I do with regard to remote placements? Will I return to the pre-COVID parameters and only approve regular in-office placements, or will I continue to approve regular and remote placements? I am certain the students will demand the latter. I assume this is an issue all schools will face. I would be interested to learn what the rest of the externship community is thinking in this regard.

I think this has afforded the opportunity for the profession to stop resisting its evolution (adopting technology, evolving pedagogy, evolving curricula)

Some of our traditional hosts are not planning to return to in person work. We will have to address what additional supports will be needed for students and supervisors if we work with those sites after COVID-19.

We have allowed some remote work to give students/placements flexibility, but the externship cannot be completely remote. Students still must work 2/3 of their hours onsite.

Great survey! :)

We are for the first time allowing students to work outside our geographic area, on a case-by-case basis. These placements required more vetting but I believe they will be excellent placements for the students.

Remote externships seem to work to the extent that employers make the effort to include students in meetings and in staff/attorney gatherings. Some students have found this to be very beneficial. Many students are concerned about not being able to just knock on someone's door. The biggest issue with remote externships is that students don't get to actually see and observe legal practice

You did not define your terms and therefore I think the survey misses a lot of possible data. Almost all legal work now has a remote component, if remote includes doing legal research, document review, video review, and other tasks that a student can do via their own computer and at any time, 24/7. Since everyone was already doing this to some extent, the real questions have to do with the move to total remote from partial remote. But many of us are not doing total remote - as your questions suggest, some face to face time may be likely, or perhaps required. Also, the litigation practices are really different than the transactional practices. The litigation practices have multiple site locations (as do some of the non-litigation practices). That is, the work occurs at one or more locations other than the law office. I.e., at court or at an administrative hearing office, etc. The work also may involve field investigation - as is the case with the externship I run, which places students at the public defender office. I think to accurately describe the new and hopefully temporary normal, we need to appreciate the middle ground, degrees of remoteness, and identify the tipping point where the remote work is really different

The field placement I work with is still working remotely and declined to accept any interns this fall 2020 semester.

While the changes have been neutral or beneficial, the problem lies in the remote setting being temporary and not knowing what the transition back to an office setting will look like.

My answers are in the context of remote program planning and not actual execution. Prior to spring 2020 our externships were local/regional and in-person only. That program will continue with the addition of our entirely remote program.

This has opened my eyes to the benefits of virtual learning spaces. The online externship seminar is more convenient for many of our working students.

I think it will be great to discuss what folks are thinking after we go back - will we allow remote placements going forward? Or was this just a COVID exception?

Thanks for covering this topic.

I am planning to continue with some remote sites and feel like i have a much better idea of how to make them successful. I also think there will be more opportunities for remote work in the future due to coronavirus. I will try to encourage all students to get the experience